

P: (912)355-9098 F: (912)352-2460

MatthewReardon.org Info@MatthwReardon.org

#### **Admissions Application for Advance Academy**

Thank you for your interest in Advance Academy, Southeast Georgia's only year-round day school for children with autism operated by The Matthew Reardon Center for Autism and accredited by the Georgia Accrediting Commission. Attached is the requested application package. Please review and complete all forms. The completed application packet should be submitted along with a non-refundable \$50 application fee. Please note the following:

- The Physician's Recommendation form must be completed by the diagnosing physician. This form does not have to reflect a new examination; simply if there are any abnormalities and if immunizations are up to date. The form can be faxed to us at (912) 352-2460.
- Teacher Questionnaires must be submitted separately by two (2) teachers or school personnel who work closely with your child.
- Advance Academy is a provider for the Georgia Special Needs Scholarship (SB10) program. Additional needs-based tuition assistance is also available. MRCA's Board of Directors is determined that no child who will benefit from attending Advance Academy be denied access due to financial constraints.
- A copy of your child's most recent IEP and psychological evaluation must accompany your application.
- A copy of your child's most recent **BSP** (Behavioral Support Plan), if applicable.
- 2023-2024 FEES: \$100 Non-refundable Registration Fee; \$16,200 Annual Tuition; \$150 Supply Fee. Advance Academy does not offer Afterschool Care.

The admissions process typically includes an observation in the child's current classroom. If an observation is required, all parties involved must agree that the observation will take place under normal classroom conditions. For more information, a copy of the admission guidelines and procedures is attached.

Thank you for your interest in Advance Academy. Should you have any questions, please do not hesitate to contact one of us at (912) 355-9098.

Ciarra Torres. Advance Academy Director

Patti T. Victor, MRCA President/CEO

Applicant Name: DOB:	
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#### Application DATE:\_\_\_\_\_

• •					
APPLICATION CHECKLIST					
Child's name: DOB:					
Please submit all required documents togethe processed in a timely manner.	r to ensure that the ap	plication is			
Application fee (\$50)					
Family Documentation					
Complete Copy of Most Current IEP					
Complete Copy of Most Current BSP (Be	ehavioral Support Plan) if a	applicable			
Complete Copy of Most Recent Psychological Evaluation (3 years or fewe					
Quality of Life Indicator Index					
Physician Recommendation (may be sul	bmitted separately)				
Most recent ABA Treatment Plan, if appl	licable				
Two (2) Teacher Questionnaires (to be s	submitted separately by	teacher)			
DATE RECEIVED:	Received by:				
DATE REVIEW COMPLETED:	Completed by:				
DATE REVIEWED BY ADMISSIONS COMMITTEE:					
DATE/STATUS FINAL DETERMINATION:	ELIGIBLE	INELGIBLE			

Applicant Name:	DOB:
.ippiicant mame.	DOB



### **Family Documentation**

Application DATE:			
Applicant Name:			
Mother's Name:Fa	ther's Name:		
Address:(Street, PO Box, City, S	State Zin Code)		
Home Phone:			
Cell Phones:			
How did you learn about MRCA?()Friend ()/ Clinical Referral – referring Provider's Name	Advocate () Teac	her/District ( ) Inter	rnet ()
**********	*******	*****	
Child's Current School & District: School Address:(Street, PO Box, City, S			
(Street, PO Box, City, S School Phone/fax:			
Current Grade: Start date of current			
Date of most recent Re-evaluation:			
Is your child currently enrolled in SSI?	Yes	No	_
Is your child currently enrolled in Medicaid?	Yes	No	
Tell us something unique about your child, de most about your child.	scribe his/her spe	cial interests, and/o	r what you enjo

		n, how frequently the beh	lavior occurs:
1. Aggression?	DATE	Frequer Frequer	ncy
2. Self-injury?	DATE	Frequer	ncy
Verbal outburst	avior? DATE	Frequer	ncy
		Frequei	าcy าcy
6. Other	ning?	Frequer	ncy
If Yes, please provide			
	ncerns about Behavior	r:	
	ncerns about Behavior	r:	
	ncerns about Behavion	r:	
 irther Comments/Con			
 irther Comments/Con	ocerns about Behavion		
rther Comments/Cone	ollowing statements	:: / child to master are: (plea	ase indicate using numbers; <i>exa</i>
rther Comments/Cone  ease complete the formula priority for the curricy  Speaking/Listening	collowing statements	child to master are: (pleadeading, etc.)	•
rther Comments/Cone  ease complete the form of the curricular priority for the curricular peaking/Listening  )_Reading	collowing statements culum areas I want my (2)_Life Skills, (3)_R ( )_Writing	child to master are: (plea eading, etc.)	( )_Art
ease complete the formula priority for the curricular prio	collowing statements culum areas I want my (2)_Life Skills, (3)_R ( )_Writing ( )_Mathematics	child to master are: (plea eading, etc.)	( )_Art ( )_Music
rther Comments/Cone ease complete the formula priority for the curricy speaking/Listening priority for the curricy speaking priority for the c	culum areas I want my, (2)_Life Skills, (3)_R  ( )_Writing  ( )_Mathematics  ( )_Science	c:  child to master are: (pleadeading, etc.)  ( )_Social Skills  ( )_Communication  ( )_Technology	( )_Art ( )_Music ( )_Phys. Ed.
rther Comments/Cone ease complete the formula priority for the curricular peaking/Listening  )_Reading  )_Social Studies  )_Life Skills	culum areas I want my, (2)_Life Skills, (3)_R  ( )_Writing  ( )_Mathematics  ( )_Science	child to master are: (pleaded leading, etc.)  ( )_Social Skills  ( )_Communication	( )_Art ( )_Music ( )_Phys. Ed.
rther Comments/Con ease complete the form of the currical priority for	culum areas I want my, (2)_Life Skills, (3)_R  ( )_Writing  ( )_Mathematics  ( )_Science	child to master are: (pleadeading, etc.)  ( )_Social Skills  ( )_Communication  ( )_Technology	( )_Art ( )_Music ( )_Phys. Ed.

Applicant Name:		DOB:
are important to you and your child)		pects of your relationship with school staff that
What specific skills would you like to see		year?
		child to master across the <i>next 5 years</i> .
Is your child toilet trained?	Age training comple	ted:
H	HOUSEHOLD INFORM	MATION
Please list the members of your househ	nold:	
NAME	AGE	RELATIONSHIP TO STUDENT
		<u> </u>

Applicant Name:	DOB:
	FAMILY STATISTICS
Please complete the following section. released in summary form only for Federal	The information you provide will be kept confidential and will be eral statistical reporting.
MARITAL STATUS (parents)  Check One Single (never married) Married Divorced Widowed  EDUCATION (Check highest COMPLE MOI  Kindergarten - 6th Grade () 7th - 9th Grade () 10th - 12th Grade High School Diploma/GED Some College Associate's Degree Bachelor's Degree () Master's Degree () Doctoral Degree ()  DARENTS' OCCURATION(S)	M DAD \$ 120,000 – 199,999
PARENTS' OCCUPATION(S):  • Mother:	Employer:
	Employer:
Additional Comments:	

Ap	plicant Name:	DOB:	



### Communication and Observation Consent Form

<b>Parer</b> packe	nts: Please complete this form and return it to Advance Academy as part of your child's application
l,	(parent name), give consent for staff from the Matthew Reardon Center for
Autisr	n's Advance Academy to communicate with staff from
(curren	t school), regarding an admission application for my child,(child name),
as out	tlined below:
•	Staff from Advance Academy may communicate with my child's current teacher and classroom staff regarding this application and his/her current performance in school.
•	Staff from Advance Academy may enter my child's classroom for an observation. (The admissions process typically includes an observation in the child's current classroom. If an observation is required, all parties involved understand that the observation will take place under normal classroom conditions.)
This c	consent will be effective for six (6) months from the signature date below.
Signatu	ure Date

Applicant Name:	DO	B:
Applicant Name.	DO	D

### 2023-2024 Family Stress/Quality of Life Index

Please rate how stressful you currently find each of the following aspects of your child's life	Not stressful	Somewhat stressful at times	Often stressful	Very stressful most of the time	Always extremely stressful- often have difficulty coping
Disruptions to your child's typical daily schedule or routine	0	1	2	3	4
Extended school vacations or breaks	0	1	2	3	4
Child's ability to participate in family functions or holidays	0	1	2	3	4
Ability to eat out at a restaurant as a family	0	1	2	3	4
5. Ability to go to a store with your child (walking down aisles, waiting in line, etc.)	0	1	2	3	4
6. Child's behavior during routine medical appointments (waiting room, exam, etc.)	0	1	2	3	4
7. Your child's current sleep patterns	0	1	2	3	4
8. Your child's eating habits	0	1	2	3	4
9. Your child's ability to complete self- care routines (toileting, dress independently, etc.)	0	1	2	3	4
10. Your child's needs and their impact on other members of the family (e.g. siblings)	0	1	2	3	4
11. Your child's needs effect on relationship between parents	0	1	2	3	4
12. Child's current performance and progress in school	0	1	2	3	4
13. Thoughts of your child's life after they finish school	0	1	2	3	4

Applicant Name:	DOB:	
-pp-1001110 - 10111101		



#### **Physician Recommendation**

Child's name	: DOB:		
Parent's Nam	e:		
Parent's Addr	ess:		
Parent's Phor	e: email:		
**	*************************		
Patient Inform	nation: Date of Latest Evaluation:		
Weight	Height:		
Child is diagn	osed with a congenital, traumatic, or acquired neurological disorder	V	
	Diagnosis:	Υ	N
Child has a re	lated communication/speech and language deficit Specify:	Υ	N
Child exhibits	delays in the following areas (Please describe delays)  Behavioral:	Y	N
	Social:  Motor (fine and gross):  Cognitive:		
Based on deg	ree of delay, this child requires systematic instruction in a 1:1 setting	Υ	N
	trates ability to learn but requires an individualized ed. setting	Υ	N
	for regression without a structured year-round program	Υ	N
		Y	
•	an educational program that is predictable and routine	Ť	N
A functional approach is needed to address problem behaviors			Ν

Applicant Name:			DOB:_	
STUDENT'S HEALT	H HISTOR	Υ		
Special Diet Requirem	ents?	YESNO		
If yes, please describe	: <u> </u>			
r reade not 7 mergrees.				
Other current/previous	health cond	litions (Seizur	es, migraines, etc.):	
_				
			behavioral crisis?	
Please list ALL medica				
Medication:				
Medication:				TIME: AM/PM
Medication:				TIME: AM/PM
Medication:  Medication:				TIME: AM/PM TIME: AM/PM
wedication.			Dose:mg	TIME. AM/FM
Immunizations (infor	mation can	be provided	by attaching immuniza	ation record):
Current:	YES	NO	Date	
Tdap (DOB>2001)				
Нер А				_
Нер В				
MMR				
Hib				
Pneumococcal				_
Polio				_
Meningococcal				_
COVID				

In keeping with our policy and procedure regarding safeguard of infectious disease, each child must be screened for proper immunizations and other precautions.  If the CHILD has been exempted from IMMUNIZATION for Medical or Religious reasons in accordance with the Georgia Rules of the Department of Public Health, Chapter 511 2-2-05, the following information is required:  • Medical Exemption: Georgia Immunization Certificate (Form 3231) indicating a medical exemption from one or more vaccines. This form must be updated annually. Letters from a child's physician will not be accepted in place of Form 3231  • Religious Exemption: A signed, notarized Affidavit of Religious Exemption  In the event of an outbreak of vaccine-preventable diseases, students with Medical or Religious exemptions will not be allowed to attend school.  Physician's Name:  Provider Address:  Phone:  email:  Date:  Date:	Applicant Name:	DOB:	
### In the event of an outbreak of vaccine-preventable diseases, students with Medical or Religious exemptions will not be allowed to attend school.  ### Provider Address:    Physician's Signature:	Are there any specific health issues that need to be monitored while this child is under our (weight, vital signs, etc.)		
ACCORDANCE WITH THE GEORGIA RULES OF THE DEPARTMENT OF PUBLIC HEALTH, CHAPTER 511 2-205, THE FOLLOWING INFORMATION IS REQUIRED:  • Medical Exemption: Georgia Immunization Certificate (Form 3231) indicating a medical exemption from one or more vaccines. This form must be updated annually. Letters from a child's physician will not be accepted in place of Form 3231  • Religious Exemption: A signed, notarized Affidavit of Religious Exemption  for the event of an outbreak of vaccine-preventable diseases, students with Medical or Religious exemptions will not be allowed to attend school.  **********************************			
exemption from one or more vaccines. This form must be updated annually. Letters from a child's physician will not be accepted in place of Form 3231  • Religious Exemption: A signed, notarized Affidavit of Religious Exemption  In the event of an outbreak of vaccine-preventable diseases, students with Medical or Religious exemptions will not be allowed to attend school.  **********************************	ACCORDANCE WITH THE GEORGIA RULES	OF THE DEPARTMENT OF PUBLIC HEALTH, CHAPTER 511-	
In the event of an outbreak of vaccine-preventable diseases, students with Medical or Religious exemptions will not be allowed to attend school.  **********************************	exemption from one or more vac	cines. This form must be updated annually. Letters from	
Religious exemptions will not be allowed to attend school.  **********************************	• Religious Exemption: A signed	, notarized Affidavit of Religious Exemption	
Provider Address: email: Date: Date:	Religious exemptions will not be allow	ved to attend school.	
Provider Address: email: Date: Date:	Physician's Name:		
Physician's Signature: Date:			
	Phone:	email:	
Additional Comments:	Physician's Signature:	Date:	
	Additional Comments:		

Applicant Name:	DOB:
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#### **Teacher Questionnaire**

**PARENTS:** Please submit this form to two (2) teachers or school personnel who work closely with your child along with a stamped envelope addressed to:

Advance Academy Admissions 11500 Middleground Rd. Savannah, GA 31419

Savannah, GA 31419				
Child's name:	DOB:			
Current School:				
Toacher Completing Form:				
Teacher Completing Form:				
Teacher Phone:	email:			
TEACHERS: Please take a few minutes to complete Please contact the Advance Academy Director at (91  Student Information: Date of Enrollment	this form and (2) 355-9098 v	return it in th vith any que:	e envelope p stions or con	cerns
Average number of hours you work with the stud	dent (per wee	ek):		
·		, <del></del>		
Please rate each of the following categories:	Excellent	Good	Fair	Poor
Overall Attendance				
Relationships with Classmates				
Relationships with School Staff				
Classroom Behavior				
Classroom Participation				
General Attitude in Classroom				
Communication Skills				
Social Skills				
Parent Involvement				
Communication between Parents and School	П	П	П	П

Applicant Name:	DOB:
What are this child's STRENGTHS?	
What are this child's NEEDS?	
Please list at least three items/activities this ch	ild enjoys
Please provide details about anything rated PC	OOR or <u>FAIR</u> on the previous page
Please describe any factors (e.g. Diagnosis, fa	mily situation, diet, attendance) which have
impacted the applicant's performance in school	ol
Please describe the current reinforcement/disc	ipline procedure used for this student
Additional Comments:	
Signature	Date

Thank you for taking the time to complete this form.

Applicant Name:	 DOB:



#### **Teacher Questionnaire**

**PARENTS:** Please submit this form to two (2) teachers or school personnel who work closely with your child along with a stamped envelope addressed to:

child along with a stamped envelope addressed to:				
Advance Aca 11500 Middle Savannah, G		ions		_
Child's name:			DOB:	
Current School:				
Teacher Completing Form:				
Teacher Phone:	email:			
TEACHERS: Please take a few minutes to complete Please contact the Advance Academy Director at (9  Student Information: Date of Enrollment	this form and 12) 355-9098 v	return it in th with any que	e envelope   stions or con	provided. Icerns
Average number of hours you work with the stu	dent (per wee	ek):		
Please rate each of the following categories	:			
	Excellent	Good	Fair	Poor
Overall Attendance				
Relationships with Classmates				
Relationships with School Staff				
Classroom Behavior				
Classroom Participation				
General Attitude in Classroom				
Communication Skills				
Social Skills				
Parent Involvement				
Communication between Parents and School	П	П		П

Applicant Name:	DOB:
What are this child's STRENGTHS?	
What are this child's NEEDS?	
Please list at least three items/activities thi	is child enjoys
Please provide details about anything rate	d <u>POOR</u> or <u>FAIR</u> on the previous page
Please describe any factors (e.g. Diagnosis	s, family situation, diet, attendance) which have impacted the
applicant's performance in school.	
Please describe the current reinforcement	discipline procedure used for this student
Additional Comments:	
Signature	Date

Thank you for taking the time to complete this form.