

Thank you for your interest in Advance Academy, Southeast Georgia's only year-round day school for children with autism operated by The Matthew Reardon Center for Autism and accredited by the Georgia Accrediting Commission. Attached is the requested application package. Please review and complete all forms. The completed application packet should be submitted along with a non-refundable \$50 application fee. Please note the following:

- The Physician's Recommendation form must be completed by the diagnosing physician. This form does not have to reflect a brand new examination; simply if there are any abnormalities and if immunizations are up to date. The form can be faxed to us at (912) 352-2460.
- Teacher Questionnaires must be submitted separately by two (2) teachers or school personnel who work closely with your child.
- Advance Academy is a provider for the Georgia Special Needs Scholarship (SB10) program. Additional needs-based tuition assistance is also available.
 MRCA's Board of Directors is determined that no child who will benefit from attending Advance Academy be denied access due to financial constraints.
- A copy of your child's most recent IEP and psychological evaluation must accompany your application.
- A copy of your child's most recent BIP (Behavior Intervention Plan), if applicable.

The admissions process typically includes an observation in the child's current classroom. If an observation is required, all parties involved must agree that the observation will take place under normal classroom conditions. For more information, a copy of the admission guidelines and procedures is attached.

Thank you for your interest in Advance Academy. Should you have any questions, please do not hesitate to contact us at (912) 355-9098.

Applicant Name:	DOB:



info@matthewreardon.org • • • <u>www.matthewreardon.org</u>

APPLICATION CHECKLIST

Child's name:	DOB:		
Please submit all required documents application is processed in a timely m			
Application fee (\$50)			
Family Documentation			
Complete Copy of Most Current IE	EP .		
Complete Copy of Most Current Bi	IP (Behavior Intervention Plan) if		
Complete Copy of Most Recent Ps	ychological Evaluation		
Quality of Life Indicator Index			
Physician Recommendation (may	•		
Two (2) Teacher Questionnaires (to be submitted separately by		
teacher)			
DATE RECEIVED:	Received by:		
DATE REVIEW COMPLETED:	Completed by:		
DATE REVIEWED BY ADMISSIONS COMMITTEE:			
DATE/STATUS FINAL DETERMINATION:	ELIGIBLE INELGIBLE		

Applicant Name:	DOB:	



Advance Academy Application Family Documentation

Applicant Name:			
Mother's Name:	Father's Name	e:	
Address:(Street,			
(Street,	PO Box, City, State, Zip Code)		
Home Phone:	email:		
Cell Phones:			
How did you learn about MRCA? (() Internet () Clinical Referral) Friend () Advoca – referring Provider's N	ite () Teacher, lame	/District
*********	*******	********	******
Child's Current School/District:			
School Address:(Street,	PO Boy City State 7in Code)		
School Phone/fax:			
Current Grade: Star	t date of current IEP:	:	
Date of most recent Re-evalua	tion:		
Is your child currently enrolled	in SSI?	Yes	No
Is your child currently enrolled	in Medicaid?	Yes	No

Applicant Name:		DO	B:	
STUDE	NT'S BEHAV	IORAL HISTO	RY	
Has your child exhibited any capproximate date of last occurrence frequently the behavior occurrence.	rrence or, if t	•		
 Aggression? Self-injury? Destructive behavior? Verbal outburst? Elopement/Running? Other? 	DATE	Frequ Frequ Frequ Frequ	iency iency iency iency	
Has your child ever had a beh	avioral crisis	resulting in hosp	italiza	tion? Yes No
If Yes, please provide date	(s) and detail	s?		
Further Comments/Concerns	about Behavio	or:		
Please complete the follow	ing stateme	nts:		
My priority for the curriculum using numbers; example – (1 etc.)		-		••
()_Reading ()_W	riting ()_Social Skills	()_Art
()_Social Studies ()_Ma	athematics ()_Communicat	ion ()_Music
()_Life Skills ()_Sc	cience ()_Technology	()_Phys. Ed.
()_Vocational Skills ()_Ot	ther			
Please describe your long-	term goals f	or your child:		

Applicant Name:		DOB:
As a parent/guardian, I especially appre your relationship with school staff that a child)		
What specific skills would you like to see	e your c	hild <i>master</i> this year?
Describe the social, academic, and familimaster across the next 5 years.	ial skills	you want your child to
Is your child toilet trained?Age	training (completed:
HOUSEHOLD INF	ORMA	ΓΙΟΝ
Please list the members of your household:		
NAME	AGE	RELATIONSHIP TO STUDENT

Please complete the following section. The i confidential and will be released in summar reporting.	
MARITAL STATUS (parents) Check One Single (never married) Married Divorced Widowed	ANNUAL INCOME Check for family total \$ 0 - 9,999 \$ 10,000 - 19,999 \$ 20,000 - 39,999 \$ 40,000 - 59,999 \$ 60,000 - 89,999
EDUCATION (Check highest COMPLETED)	\$90,000 - 119,999
Kindergarten - 6 th Grade 7 th - 9 th Grade 10 th - 12 th Grade High School Diploma/GED Some College Associate's Degree Bachelor's Degree Master's Degree Unknown MOM () () () () () () () () () (D \$120,000 - 199,999)
PARENTS' OCCUPATION(S):	
 Mother 	Employer:
• Father	Employer:

Applicant Name:______ DOB:_____

FAMILY STATISTICS

Additional Comments:

Applicant Name:	DOB:



Advance Academy Application Communication and Observation Consent Form

Parents: Please complete this form and return it to Advance Academy as part of your child's application packet:

Ι,	_ (parent name), give consent for staff from the
Matthew Reardon Center for Autism'	's Advance Academy to communicate with staff
from	(current school), regarding an
admission application for my child, _	(child name),
as outlined below:	
•	may communicate with my child's current egarding this application and his/her current
observation. (The admissions the child's current classroom.	may enter my child's classroom for an process typically includes an observation in If an observation is required, all parties observation will take place under normal
This consent will be effective for six	(6) months from the signature date below.
Signature	 Date

Applicant Name: DOB:	

Family Stress/Quality of Life Index

Please rate how stressful you currently find each of the following aspects of your child's life	Not stressful	Somewhat stressful at times	Often stressful	Very stressful most of the time	Always extremely stressful- often have difficulty coping
Disruptions to your child's typical daily schedule or routine	0	1	2	3	4
2. Extended school vacations or breaks	0	1	2	3	4
3. Child's ability to participate in family functions or holidays	0	1	2	3	4
4. Ability to eat out at a restaurant as a family	0	1	2	3	4
5. Ability to go to a store with your child (walking down aisles, waiting in line, etc.)	0	1	2	3	4
6. Child's behavior during routine medical appointments (waiting room, exam, etc.)	0	1	2	3	4
7. Your child's current sleep patterns	0	1	2	3	4
8. Your child's eating habits	0	1	2	3	4
9. Your child's ability to complete self-care routines (toileting, dress independently, etc.)	0	1	2	3	4
10. Your child's needs and their impact on other members of the family (e.g. siblings)	0	1	2	3	4
11. Your child's needs effect on relationship between parents	0	1	2	3	4
12. Child's current performance and progress in school	0	1	2	3	4
13. Thoughts of your child's life after they finish school	0	1	2	3	4

Applicant Name:	DOB:	



Advance Academy Application **Physician Recommendation**

Child's name:	DOB:		_
Parent's Name:			
Parent's Address:			
Parent's Phone:	email:		
************ ********	*************	***	k *
Patient Information:	Date of Latest Evaluation:		
Weight Height:			
Child is diagnosed with a congenital, t	traumatic, or acquired neurological diso		
Diagnosis:	`		N
Child has a related communication/sp Specify:	eech and language deficit	Y	N
Child exhibits delays in the following a Behavioral: Social:	areas (Please describe delays)		N
Motor (fine and gross):_			
	equires systematic instruction in a 1:1 s	_	ո <u>ջ</u>
Child demonstrates ability to learn bu	t requires an individualized ed. setting Y	Y	N
Child is at risk for regression without	a structured year-round program	Y	N
Child requires an educational program	n that is predictable and routine	Y	N
A functional approach is needed to ad	Idress problem behaviors	Y	N

Applicant Name: DOB:			DOB:
STUDENT'S HEAL	TH HIST	ΓORY	
Special Diet Require	ments?	YES	_NO
If yes, please describ	oe:		
Please list Allergies:			
Other current/previo	us health	conditions (Seizures, migraines, etc.):
			ving a behavioral crisis?
	·		ving a benavioral ensis.
Please list ALL medic	cations tha	at the child t	akes regularly:
Medication:			Dose:mg TIME: AM/PM
Medication:			Dose:mg TIME: AM/PM
Medication:			Dose:mg TIME: AM/PM
Medication:			Dose:mg TIME: AM/PM
Medication:			Dose:mg TIME: AM/PM
Immunizations (in record):	<u>formatio</u>	n can be p	rovided by attaching immunization
Current:	YES	NO	Date
Tdap (DOB>2001)			
Нер А			
Нер В			
MMR		<u> </u>	
Hib		<u> </u>	
Pneumococcal			
Polio			
Meningococcal			

Applicant Name:	DOB:
Are there any specific health issues th under our care? (weight, vital signs, e	nat need to be monitored while this child is
	dure regarding safeguard of infectious disease, coper immunizations and other precautions.
REASONS IN ACCORDANCE WITH THE G	OM IMMUNIZATION FOR MEDICAL OR RELIGIOUS ECORGIA RULES OF THE DEPARTMENT OF PUBLIC THE FOLLOWING INFORMATION IS REQUIRED:
indicating a medical exemption	Immunization Certificate (Form 3231) from one or more vaccines. This form must om a child's physician will not be accepted in
Religious Exemption: A signe	ed, notarized Affidavit of Religious Exemption
 In the event of an outbreak of vacc Medical or Religious exemptions wil 	ine-preventable diseases, students with I not be allowed to attend school.
**************************************	************
Physician's Name:	
Provider Address:	
Phone:	email:
Physician's Signature:	Date:

Additional Comments:

Applicant Name:	DOB:
- F F	

Applicant Name:	DOB:



Advance Academy Application **Teacher Questionnaire**

PARENTS: Please submit this form to two (2) teachers or school personnel who work closely with your child along with a stamped envelope addressed to:

Advance Academy Admissions c/o MRCA P.O. Box 14669 Savannah, GA 31416

Child's name:	DOB: _			
Current School:				
Teacher Completing Form:				
Teacher Phone:	email:			
**********	******	*****	******	******
TEACHERS: Please take a few minutes to corprovided. Please contact the Advance Acader questions or concerns	•			•
Student Information: Date of En	rollment at C	urrent Sc	hool:	
Average number of hours you work with t	he student (oer week)	:	
Please rate each of the following cate	gories:			
	Excellent	Good	Fair	Poor
Overall Attendance				
Relationships with Classmates				
Relationships with School Staff				
Classroom Behavior				
Classroom Participation				
General Attitude in Classroom				
Communication Skills				
Social Skills				
Parent Involvement				
Communication between Parents and School				

Applicant Name:	DOB:
What are this child's STRENGTHS?	
What are this child's NEEDS?	
	ies this child enjoys
	rated <u>POOR</u> or <u>FAIR</u> on the previous page
Please describe any factors (e.g. Diag	nosis, family situation, diet, attendance)
which have impacted the applicant's p	performance in school
Please describe the current reinforcer	ment/discipline procedure used for this
student	
Additional Comments:	
Signature Thank you for taking the time to comp	Date Dete this form.

Applicant Name:_	DOB:	



Advance Academy Application **Teacher Questionnaire**

PARENTS: Please submit this form to two (2) teachers or school personnel who work closely with your child along with a stamped envelope addressed to:

Advance Academy Admissions c/o MRCA P.O. Box 14669 Savannah, GA 31416

Child's name:	DOB: _			
Current School:				
Teacher Completing Form:				
Teacher Phone:	email:			
***********	******	*****	******	*****
TEACHERS: Please take a few minutes to comprovided. Please contact the Advance Academ questions or concerns	•			•
Student Information : Date of Enr	ollment at C	urrent Sc	hool:	
Average number of hours you work with tl	he student (_l	oer week)	:	
Please rate each of the following cate	gories:			
	Excellent	Good	Fair	Poor
Overall Attendance				
Relationships with Classmates				
Relationships with School Staff				
Classroom Behavior				
Classroom Participation				
General Attitude in Classroom				
Communication Skills				
Social Skills				
Parent Involvement				
Communication between Parents and School				

Applicant Name:	DOB:
What are this child's STRENGTHS?	
	ies this child enjoys
	rated <u>POOR</u> or <u>FAIR</u> on the previous page
	nosis, family situation, diet, attendance) performance in school.
Please describe the current reinforcen student.	nent/discipline procedure used for this
Additional Comments:	
Signature Thank you for taking the time to comp	Date Date